Starter Activity
Begin by demonstrating a short practical tutorial on either Photoshop or Illustrator; give clear instructions as to what is being shown.

Recap Activity
Conduct a mini survey as to what the learners preferred learning style is for technical acquisition. Expand upon the idea of knowledge sharing and how this practice can strengthen their overall experience.

Learning Outcomes
The learners will be able to:
- Identify a common technical process that they employ in their practice.
- Breakdown this process into specific key points that will form the tutorial.
- Formulate their tutorial, ensuring a clear objective is given to their learners.
- Consider how peer observation and learning can strengthen their practice.

Active Learning & Learning Checks
1. Instruct the learners to choose a technique, then to conduct further research on the variances of its delivery. Then they are to deconstruct this technique and put together short plan of how they will deliver it.
2. During the core session the learners are to present their tutorials to their peers via the main projector; they must set a clear objective as to what the tutorial is about. During this core time, when the learners are delivering their peers are to take notes on the success and areas of improvement.
3. Differentiation can be observed through the delivery of the tutorials; the option of making a slide show over demonstrating will aid tentative learners.

Summarise
Recap how through sharing and peer support, the learners’ knowledgebase and skills can dramatically improve.

Directed Independent Study & Homework
Construct a list of tutorials that have been helpful.