

Starter Activity

Begin by demonstrating a short practical tutorial on either Photoshop or Illustrator; give clear instructions as to what is being shown.



Recap Activity

Conduct a mini survey as to what the learners preferred learning style is for technical acquisition. Expand upon the idea of knowledge sharing and how this practice can strengthen their overall experience.



Learning Outcomes

The learners will be able to:
Identify a common technical process that they employ in their practice.
Breakdown this process into specific key points that will form the tutorial.
Formulate their tutorial, ensuring a clear objective is given to their learners.
Consider how peer observation and learning can strengthen their practice.



Active Learning & Learning Checks

1. Instruct the learners to choose a technique, then to conduct further research on the variances of its delivery. Then they are to deconstruct this technique and put together short plan of how they will deliver it.
2. During the core session the learners are to present their tutorials to their peers via the main projector; they must set a clear objective as to what the tutorial is about. During this core time, when the learners are delivering their peers are to take notes on the success and areas of improvement.
3. Differentiation can be observed through the delivery of the tutorials; the option of making a slide show over demonstrating will aid tentative learners.



Summarise

Recap how through sharing and peer support, the learners' knowledgebase and skills can dramatically improve.



Directed Independent Study & Homework

Construct a list of tutorials that have been helpful.

Additional Learning Support & Learning Support Assistant Direction

For the learners that prefer not to talk, encourage them to present a slide show of the technique.

E&D/FBV/PREVENT/PDBW/Employability

This session has the opportunity for the learners to explore educational practices and how these transferable skills could be applied.

Stretch & Challenge

Learners, who finish the set task early, can begin to structure an audio/video-based tutorial, which could be blogged and shared. (FLUID)

Numeracy & Literacy

The deconstruction of other tutorials, and textual based instructions can influence and aid in structuring their guides and improving literacy.

Resources, Trips, Visits & ICT

Ensure that all learners have access to a computer for their research and practice tutorial.

