

Starter

Instruct the learners to write their most longest known word on the whiteboard, indicating how many syllables it is composed of. (Example Given)



Recap

Demonstrate the different methods in counting syllables. Ask the learners to give an example of their word within a sentence; also, if possible, to suggest an alternative. Explain the objectives of the workshop, go through the handout and demonstrate.



ALS & Direction

The workshop will be provided as a physical PDF and an electronic document to ensure access.

Active Learning & Checks

1. Recap session will provide an opportunity for the learners to re-establish how to count syllables, coupled with sentence placement.
2. The core time will be governed by the engagement in the workshop exercise, checks will occur throughout the session to measure results; for learners who cannot manually calculate SMOG can just utilise the online calculator.
2. A plenary check will occur through asking each learner, what their target text was and what was its suggested readability age range.



E&D/FBV/PREVENT/PDBW/Employability

A range of periodicals will be suggested to ensure E&D, challenge learners to improve their literacy.

Stretch & Challenge

Start examining ways to increase or decrease the readability, based on a particular target audience.

Conclusion

Ask the learners to now consider, how various magazines, will have used a system similar to SMOG to ensure the language level is appropriate to their readers.

Minimum Core

Examination of the effective level of the learners' language through SMOG, syllable counting, etc.

Learning Outcomes

The learners will be able to:

- Breakdown** texts and **Isolate** the polysyllabic words to form a SMOG calculation.
- Experiment** with manipulating various texts, to increase and/or decrease their readability.
- Measure** the overall effectiveness of SMOG to aid in writing legible copy targeted at a specific age.

DIS & Homework

Learners are to continue with SMOG analysis of various texts; whilst also assessing their own writing level. Results are to be discussed during next week's personal tutorial sessions.

Resources, Trips, Visits & ICT

Ensure that all learners have access to a computer for the core workshop session.