

Date	Period	Primary Topic	Sub-Topics	E&D, Min-Core FBV, PDBW	Overall Objectives	Flipped & DIS	
Mon 19 th Feb	1	Photographic studio, open session. Learners to engage in self-directed practice; where organisation of cameras, props etc. is their responsibility.	A diagnostic session for learners who do not require studio practice; informal tutorials will occur.	Based upon prior feedback, further guidance will be provided to support PDBW.	Develop technical studio skills to support primary unit.	Evaluate work and formulate new ideas to develop during the next studio session.	
	2						
	3						
	4	Research, Discuss & Evaluate Religion & Belief.	Formulate ideas to support Unit 12.	Research, discuss & write about topic.	To Discuss & Examine issues on Religion & Belief systems.	Evidence research via blog post.	
	5	Directed Independent Study					
Tue 20 th Feb	1	Interim Group Critique; learners are to present their work-in-progress to the group.	Paired critiques for learners to assess each other.	Constructive criticism from peers to support PDBW.	Support peers through forming constructive criticism; feedback is to be noted and blogged.	Reflect upon peer feedback, form a blog response.	
	2						
	3	Math's & English					
	4	CV writing, differentiate between academic & vocation.	Examine effective communication.	Develop writing skills through CV.	Construct CV's both for academic & vocational routes.	Evidence CV design research.	
	5	Directed Independent Study					
Wed 21 st Feb	1	Directed Independent Study					
	2	Math's & English					
	3	Open session. Learners to engage in self-directed practice and development.	Opportunity for the learner to talk about other topics; PDBW.	Optional personal tutorials to support development.	Discuss current coursework and provide constructive criticism for its development.	Learners are to write a reflective account of tutorial.	
	4						
	5	Free Period					