

REFLECTION SHEET

Date of Session: 15th January 2018

Observer/Tutor: Frances Lovett (**Observation**)

Strengths of session:

The strength of the session was the professional lecture and its delivery. Its primary focus was the effective communication of double page, magazine spreads; through analysing column layout, image composition and typographic consideration the learners could begin to understand how they communicated to their particular audience.

It also examined equality and diversity, which linked to the current project.

What stood out today from the session?

The learners were engaged with some good Q&A's given. The lesson had an impact, where the visual stimulus was evidenced through their designs.

How would you implement what you have learnt today into your own practice?

N/A

Areas of development:

- Be specific with timing activities.
- Display the learning outcomes on the board.
- Develop question techniques, do not lead them.
- Take charge of the learning environment.
- Get the learners to do more work, (reading the text)

The feedback was quite critical, where the session was categorised as 'Passive'; this is part of an ongoing consideration due to my past role as a university lecturer where the learners are more independent.

What was the hardest part of today's session?

As it was delivered as a lecture, it is difficult to break that professional delivery by fragmenting the time with games/activities for learning checks.

How could I improve on my work in today's session?

Step away from a lecturing approach with visual research, where perhaps it is developed into a more practical and responsive session.