

REFLECTION SHEET

Date of Session: 27th February 2018

Observer/Tutor: Frances Lovett (**Observation**)

Strengths of session:

A successful element of this workshop, was its pertinence to the main unit, where the measurement of readability is paramount for ensuring the learners articles are understood by their intended audience.

The embedded English & Maths was very strong, where syllables were examined and how they form complex words.

Areas of development:

- Engage all learners, even those who have identified as being introverted.
- Be more specific with and enforce timings for tasks.
- Enforce classroom management and aim to challenge behavioural issues such as caps and hoodies.
- Implement a midpoint assessment of learning check; the overall core task lasted about 35 minutes, perhaps a check at about 15 minutes would have been ideal.

What stood out today from the session?

The learners' acknowledgment and understanding of this tool for writing. It was an aspect of literature they were unaware of.

How would you implement what you have learnt today into your own practice?

N/A

What was the hardest part of today's session?

Challenging a particular learner who is consistently challenging my authority and being obtuse.

How could I improve on my work in today's session?

I could perform more assessment of learning checks throughout the session, coupled with developing my classroom behavioral strategies.