

REFLECTION SHEET

Date of Session: 30th April 2018

Observer/Tutor: Frances Lovett (**Observation**)

Strengths of session:

One-to-one personal tutorials were very productive, where open SMART targets were reviewed and assessed together. These then feedforward to formulate new SMART targets based on the learner's individual aims and objectives.

Whilst the tutorials were taking place, the majority of the group were engaged in self-directed work based upon their own targets.

Areas of development:

- Specifically engage the learners who are late and ensure they submit a 'late slip' and that they are aware of the lessons learning objectives.
- Consider using the college 'SPLAT' book so learners can plot daily objectives.

What stood out today from the session?

The learners meeting their prior SMART targets and engaging in a constructive tutorial. The level of andragogy evidenced is good.

How would you implement what you have learnt today into your own practice?

N/A

What was the hardest part of today's session?

Not having enough time to conduct the one-to-ones with all learners. The process typically takes two to three sessions to complete.

How could I improve on my work in today's session?

By emphasizing the importance of tardiness, relate it to professional standards in the workplace.