



Level 3 Award in Education and Training (QCF)

Micro-teach Observation Feedback Form

Squibs .

16.10.2017 .

Learner Name: Russell	Date of observation:	Topic: Exercise .
Length of session:	Number in session:	Observer Name: Bro

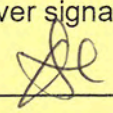
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Rooford .

Objectives	Excellent	Good	Satisfactory	Development needed
Teacher plans effectively and sets clear objectives that are understood		Well written learning outcomes - measurable		consider using coloured or bold text to highlight key LOS / topics
Teacher demonstrates good subject knowledge and understanding	✓	clear range of activities chosen to engage and challenge learners .		
Teaching methods used enable all learners to learn effectively		A wide range of methods eg. series of demonstrations,		
Learners are well managed and appropriate standards of welfare are maintained	✓			Included all learners via final micro exercise worksheet . - Well chosen & thought out . Everyone joined in .
Learners achieve productive outcomes				
Teacher makes effective use of time and resources		Excellent range / mix of activity and resources to engage and stimulate learning .		

- Excited voice projection for use of Qs, to highlight key points (Strength)
- Demonstration - choice of specific exercise groups - really engaging - supported by content, normative H/Os.
- Engaged a volunteer for demo of exercise groups. & balance, stretch.

- Effective use of number - memorize
- use of effects of exercise

Conclusion and feedback	
<b>Strengths</b> <ul style="list-style-type: none"> <li>Outline topic - Fully explain throughout - Reasons.</li> <li>Smart exercise - short term memory test through visual recall. Quick, productive - Engaging activity - clever interest story as well as observation exercise.</li> <li>Development activity - last exercise you completed.</li> <li>Directed Qs - simple to answer - own contribution. - Round Robin - all included.</li> <li>Visually appealing graphics - following a theme / structured format. Use of symbols, colour, font. - Readable,</li> </ul>	
<b>Areas for development</b> <p>Timing - overall - be aware of timing</p>	bullet points - Differentiation,
<b>Learner's reflection</b>	
<b>Observer's overall feedback</b> <p>A completely engaging, informative lesson. You have applied a wide range of effective learning methods. Learners focused throughout - productive L/Os achieved. Smart techniques observed (see above).</p>	
<b>Observer Name/ Responsibilities:</b> Beverley Woolford.	<b>Learner Name/Role:</b>
<b>Observer signature:</b> 	<b>Learner signature:</b>
<b>Date:</b> 16.10.2014.	

Strengths Card

Resources - clear, high quality aimed at all types of learners included dyslexic learners.

Measure learning through an effective mix of assessment methods, eg. Q&A, observation discussion